## Why is RE important?

At Langford Village Primary School we believe in the importance of learning about and learning from different religions. In today's world, it is vital to teach children about the traditions, festivals and values of others. We also encourage children to share their experiences of religion and celebrate their own beliefs. R.E offers the pupils opportunities for personal reflection and spiritual development and encourages them to develop their sense of identity and belonging.



In addition to RE lessons the children take part in regular assemblies to learn about different festivals including Easter and Harvest.

The school supports the Bicester Food Bank.

## Religious Education at Langford



What does RE look like at Langford Village Primary School? In order to make religious education a living subject we employ a variety of teaching methods including art, music, discussion, the development of thinking skills, drama, the use of artefacts, pictures, stories, and the use of periods of stillness and reflection.

## What do we learn?

<u>EYFS</u> - Exploring religions and cultures in the Foundation Stage provides rich opportunities for children's spiritual, moral, social and cultural development. Children are supported to develop knowledge and understanding about where they belong within their family and the wider community. Learning themes have included 'All about Me', 'Babies' and 'Celebrations'. Year 1 to Year 6 – At Langford the R.E curriculum aims to ensure that pupils:

- know about and understand a range of religions and world views,
- can express ideas about the nature, significance and impact of religions and world views and
- can gain and practise the skills needed to engage purposefully.

RE teaching at Langford uses an Engage, Enquire, Evaluate and Reflect model and teachers plan lessons from units of work which have a "Big Question" to allow children to experience a range of theological, philosophical and social elements. The big questions address syllabus questions and topics. Examples of 'Big Questions' include: 'Is everybody special?' (Year 1) and' Can we know what God is like?' (Year 6). The assumption is that Christianity is the main religion taught, in accordance with the national guidelines. In addition, Judaism is taught in KS1, and in KS2 there are units on Hinduism, Islam and Sikhism to select.

<u>Events</u> Whole Scho

Whole School RE focus weeks. During our last event each year group focused on a different faith and how the festival of marriage is celebrated within that faith.